

JUNE IS

LGBTQ+ PRIDE MONTH



ELEMENTARY LEVEL

LGBTQ+ PRIDE MONTH

Use these materials to begin a conversation with elementary grade students about LGBTQ+ people, both their diverse identities and their contributions.

GUIDING QUESTION

How can we better understand, respect, and appreciate the diverse identities and contributions of LGBTQ+ people?



EXPLORE

- Read about the **FAIR Education Act of 2012** and how this law calls for your social studies curriculum to include LGBTQ+ contributions. *Please note: Lexile level of text can be adjusted to meet the needs of the reader.* https://newsela.com/read/lgbt-history-classrooms/id/19759/?search_id=81d73564-12b4-48c4-a2e5-f2742d631d01
- Watch and learn about **Harvey Milk**, the first openly gay official elected in California as a member of the San Francisco Board of Supervisors. <https://youtu.be/wr3kUfW2fM0>
- Watch this video about **Gilbert Baker** and the history of the **rainbow pride flag**. <https://youtu.be/TWZMLzkdzgxg>
- Listen to this TedTalk that explores the question, **why is it so important for us to know someone else's gender?** <https://youtu.be/NCLoNwVJA-0>
- Watch to learn about **Mahu**, the Native Hawaiian culture's recognition of another gender and cultural role. <https://vimeo.com/121847436>



EXPLAIN

- As you explored these resources, what did you discover about how LGBTQ+ individuals are similar yet different from each other and you? (*Social Justice Standard DI.3-5.7; JU.3-5.11*)
- How have LGBTQ+ people contributed to the history and culture of our state and country?



ENGAGE FURTHER

- Read and learn about **Keith Haring**, a gay art legend who encouraged young people to create art - <https://haringkids.com/keith/bio>. Then try an art workshop to create art like him - <https://youtu.be/gX1BA0PBFEe>
- Listen to President Obama's dedication of **Stonewall National Monument**, the first national monument that tells the story of the struggle for LGBTQ+ rights - <https://youtu.be/ywtvjyXDWkk>; and visit this exhibit to learn more - <https://artsandculture.google.com/partner/stonewall-national-monument>.



SECONDARY LEVEL

LGBTQ+ PRIDE MONTH

Use these materials to begin a conversation with secondary grade students about LGBTQ+ people, both their diverse identities and their contributions.

GUIDING QUESTION

How can we better understand, respect, and appreciate the diverse identities and contributions of LGBTQ+ people?



EXPLORE

- Read about the **FAIR Education Act of 2012** and how this law calls for your social studies curriculum to include LGBTQ+ contributions. *Please note: Lexile level of text can be adjusted to meet the needs of the reader.* https://newsela.com/read/lgbt-history-classrooms/id/19759/?search_id=81d73564-12b4-48c4-a2e5-f2742d631d01
- Watch and learn about **Harvey Milk**, the first openly gay official elected in California as a member of the San Francisco Board of Supervisors. <https://youtu.be/wr3kUfW2fM0>
- Watch this video about **Gilbert Baker** and the history of the **rainbow pride flag**. <https://youtu.be/TWZMLzkdzgxg>
- Listen to President Obama's dedication of **Stonewall National Monument**, the first national monument that tells the story of the struggle for LGBTQ+ rights - [https://youtu.be/ywtyjyXDWkk](https://youtu.be/ywtyjyXDWkk;); and visit this exhibit to learn more - <https://artsandculture.google.com/partner/stonewall-national-monument>
- Watch to learn about **Two Spirit**, a Native American term used to describe one blessed by both male and female spirits. <https://youtu.be/XBH6wVQjolg>
- Hear Andrea Gonzalez share her story as **a queer youth who is changing the face of gun violence prevention**. <https://itgetsbetter.org/blog/story/she-is-changing-the-face-of-gun-violence-prevention-out-in-front-queer-youth-changing-the-world/>



EXPLAIN

- As you explored these resources, what did you discover about how LGBTQ+ individuals are similar yet different from each other and you? How about common stereotypes? (*Social Justice Standard DI.6-8.7; JU.6-8.11*)
- How have LGBTQ+ people contributed to the history and culture of our state and country?



ENGAGE FURTHER

- Watch to learn how to be a **LGBTQ ally** - <https://youtu.be/6i5fFwCr4M4> and plan to join **Spirit Day in October**, an opportunity to take a stand against bullying LGBTQ youth - <https://www.glaad.org/spiritday#what>
- Listen to this TedTalk that explores **what LGBT life is like around the world**. https://www.ted.com/talks/jenni_chang_and_lisa_dazols_this_is_what_lgbt_life_is_like_around_the_world?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare
- Read to learn about the **June 2020 Supreme Court ruling** that resulted in protecting LGBT workers. *Please note: Lexile level of text can be adjusted to meet the needs of the reader.* https://newsela.com/read/scotus-LGBT-job-discrimination/id/2001010172/?search_id=71f32e69-045e-4553-8516-42277f2272fb



